

Storytelling with Japanese Kamishibai

Lesson 5 & 6: Planning Kamishibai

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Learning Objectives

- Read and sequence the key parts of the Momotaro (Peach Boy) story
- Develop note-making skills by summarising key parts of the Momotaro (Peach Boy) Story
- Practise speaking aloud and giving/receiving peer feedback.

Learning Outcomes

- Using summarising skills to create a detailed Kamishibai plan.

English National Curriculum Links

Year 2:

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Checking that the text makes sense to them as they read, and correcting inaccurate reading
- Making inferences on the basis of what is being said and done.

Lower Key Stage 2:

Understand what they read, in books they can read independently, by:

- Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context
- Identifying main ideas drawn from more than 1 paragraph and summarising these.

Keywords

Sequence, summarise, illustrate, storyboard.

Resources

- Summarising Stories [Differentiated Worksheet]
- Blank Story Skeleton Planner
- Example Story Skeleton Planner (Momotaro)
- Blank Storyboard

Additional Resources

- Example Storyboard (Momotaro)

Task 1: What is a summary?

1. Identify what the word summary means. How do you summarise a text? Take feedback then go through general principles. Perhaps model with an example text e.g. a known fairy tale (see resource).

Estimated Time: 20 minutes

Task 2: Learning to Sequence Stories

1. Students create a story skeleton by summarising the Peach Boy or Moon Princess story into key parts (see pre-prepared template.) Each story part is written in the form of a newspaper headline e.g. 1. *OLD MAN AND OLD WOMAN LIVE IN SMALL HOUSE*; 2. *OLD WOMAN GOES TO THE RIVER TO WASH CLOTHES AND FINDS GIANT PEACH* etc.

Alternatively, present the students with the pre-prepared story skeleton.

2. Discuss the headlines of the skeleton to ensure all important story parts have been included in the summary and that the story parts are in sequence.

Estimated Time: 20 minutes

Task 3: Make a Kamishibai Plan

1. Create a storyboard (kamishibai plan) using the story skeleton by drawing images for each story part. Each summarised story part is illustrated in one panel of the blank storyboard (these illustrations form a first draft of the kamishibai card illustrations). They do not need to be detailed but should include all important aspects of that part of the story.

Estimated Time: 25 minutes

Feedback: Sharing original storyboards

- Review the storyboard by sharing with another group.
- Students give peer feedback to ensure that all important information has been included and that the sequence of the story is correct.

Estimated Time: 10 minutes

Extension Activities (This may form Lesson 6 of the progression of lessons)

1. Continue illustrating the story parts on the storyboard planner.
2. For classes that are at a lower level, you might want to consider completing the **Summarising Stories** worksheet or giving out prepared images or text as a guide. Look at the **Example Storyboard (Momotaro)**.