

Storytelling with Japanese Kamishibai

Lesson 2: The World of the Peach Boy

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Learning Objectives

- Identify key information about Japanese culture.
- Summarise and present key information using mind-maps as a planning tool.
- Create an information leaflet about Japan, using the mind-map to inform the leaflet writing.

Learning Outcomes

- Students will create a planning mind-map as well as an information leaflet to present this information.

English National Curriculum links

Year 2:

Consider what they are going to write before beginning by:

- Planning or saying out loud what they are going to write about
- Writing down ideas and/or key words, including new vocabulary
- Encapsulating what they want to say, sentence by sentence

Lower Key Stage 2:

Plan their writing by:

- Discussing and recording ideas

Draft and write by:

- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Keywords

Japan, culture, traditional, landscape, buildings, castles, traditional clothes, objects, mind-map. Headings, sub-headings, images.

Resources

- Mind Map (Blank paper).
- Explore the Peach Boy's World (Presentation).
- Example Mind Map (Teachers' version).
- How to Mind-map with Fergus (Video).
- Japan Information Leaflet (Student Worksheet)

Task 1: Review the Peach Boy story

1. Review the Peach Boy story with students and check their comprehension of the story through the key questions:
 - Who is the main character in the story? (The Peach Boy)
 - Where does the story begin? (Old Japan, a long time ago on a farm)
 - What other characters are involved in the story? (Old Man, Old Lady, Dog, Monkey, Bird, Oni (monsters).
 - Where do the characters travel to and why? (they travel to Oni Island to stop the Oni (monsters) from destroying the community; and to take the treasure back that the Oni (monsters) stole from the people (like Robin Hood).

(These questions could be done on mini-white boards with the students or done as a quiz).
2. Discuss with the students if they think the story is modern or old.

Estimated Time: 5 minutes

Task 2: Let's explore the Peach Boy's world

1. Establish students' prior understanding of Japan and Japanese culture.
2. Explain to students that the Peach Boy story is very old and relates to a culture in the past in Japan.
3. Introduce images of traditional rural Japan and discuss unique elements by using the photographs from the **Explore the Peach Boy's World** PowerPoint presentation and commentary.
 - Landscape (rural Japan)
 - Traditional Buildings
 - Traditional Clothes
 - Traditional Objects.

Estimated Time: 10 minutes

Task 3: Mind-maps

1. Explain that a mind-map involves a central image and branches that relate to different features where information is recorded in words and pictures.
2. Either: demonstrate making a mind-map by using teacher's example provided (reference only). Or watch Video 3: How to Mind-map with Fergus.
3. In pairs, students make mind-maps about what they have learned about Japanese landscape, buildings, clothing and objects.

Estimated Time: 15 minutes

Task 4: Create an Information leaflet

1. Students should now use their mind-map to create an information leaflet about Japanese culture.
2. Teacher helps the students to create their own information leaflet about Japanese culture. The key learning point here is how they can use their planning and information gathering from the mind map to create their information leaflet so teacher should model this explicitly.
3. Teacher discusses audience, purpose and form, introducing headings, subheadings and modelling the appropriate language to use. The teacher can differentiate this for their class, making it as detailed as they want.
4. Students then work on this individually or with support as appropriate.

NB: this task might be done as homework, or in a separate lesson for younger year groups

Estimated Time: 30 minutes

Feedback

- Students read out their leaflets – another student listens and checks that the information is on their mind-map and ticks it off.

Extension Activities

- Look at other online resources, such as pictures/film clips, e.g. YouTube to explore other traditional elements of Japanese culture.