

Storytelling with Japanese Kamishibai

Lesson 5 & 6: Planning Kamishibai

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Learning Objectives

- Read and sequence the key parts of the Momotaro (Peach Boy) story
- Develop note-making skills by summarising key parts of the Momotaro (Peach Boy) Story
- Practise speaking aloud and giving/receiving peer feedback.

Learning Outcomes

- Using summarising skills to create a detailed Kamishibai plan.

Scottish Curriculum For Excellence Links

- I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text.

LIT 1-25a

- I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. I recognise the need to acknowledge my sources and can do this appropriately.

LIT 2-25a

Keywords

Sequence, summarise, illustrate, storyboard.

Resources

- Summarising Stories [Differentiated Worksheet]
- Blank Story Skeleton Planner
- Example of a Story Skeleton Planner
- Blank Storyboard

Additional Resources

- Example Storyboard (Momotaro)

Task 1: What is a summary?

1. Identify what the word summary means. How do you summarise a text? Take feedback then go through general principles. Perhaps model with an example text e.g. a known fairy tale (see resource).

Estimated Time: 20 minutes

Task 2: Learning to Sequence Stories

1. Students create a story skeleton by summarising the Peach Boy or Moon Princess story into 12 key parts (see pre-prepared template.) Each story part is written in the form of a newspaper headline e.g. 1. *OLD MAN AND OLD WOMAN LIVE IN SMALL HOUSE*; 2. *OLD WOMAN GOES TO THE RIVER TO WASH CLOTHES AND FINDS GIANT PEACH* etc.
Alternatively, present the students with the pre-prepared story skeleton.
2. Discuss the headlines of the skeleton to ensure all important story parts have been included in the summary and that the story parts are in sequence.

Estimated Time: 20 minutes

Task 3: Make a Kamishibai Plan

1. Create a storyboard (kamishibai plan) using the story skeleton by drawing images for each story part. Each summarised story part is illustrated in one panel of the blank storyboard (these illustrations form a first draft of the kamishibai card illustrations). They do not need to be detailed but should include all important aspects of that part of the story.

Estimated Time: 25 minutes

Feedback: Sharing Original Storyboards

- Review the storyboard by sharing with another group.
- Students give peer feedback to ensure that all important information has been included and that the sequence of the story is correct.

Estimated Time: 10 minutes

Extension Activities (This may form Lesson 6 of the progression of lessons)

1. Continue illustrating the 12 story parts on the storyboard planner.
2. For classes that are at a lower level, you might want to consider completing the **Summarising Stories** worksheet or giving out prepared images or text (or both) as a guide. Look at the **Example Storyboard (Momotaro)**.