

## Exploring Japanese Artefacts

### Lesson 3: Design a Dogu

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#### Learning Objectives:

- Develop your own personal interpretation of dogu figurines by producing four draft designs.

#### Learning Outcomes:

- Students will reflect on the success of the making process in the previous lesson.
- Students will produce 4 different designs and decide on one to construct.

#### Curriculum Links:

KS3 Art & Design

- Use a range of techniques and media.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Analyse and evaluate their own work, and that of others.

#### Keywords:

Culture, mark making, clay, humanoid, design.

#### Resources:

Presentation: Design a Dogu – Lesson 3 PowerPoint

Materials:

Drawing materials

#### Additional Resources:

Photocopies/photographs of students' tiles from the previous lesson

Worksheet – Dogu Template (optional)

## Starter

- Slide 1: Display the starter slide as students enter the classroom and ask them to start thinking about the questions straight away.
- Slide 3: Introduce the Learning Objective for today's lesson.

**Estimated Time: 2-3 minutes**

## Task 1

- Slide 4: Students should start by reflecting (written and verbal) on the use of clay and their success in creating patterns on their tile in the last lesson.

- You could show examples and get students to discuss these works before looking at their own and/or could create a word map for students to use as they reflect on their own work.
- In advance of the lesson, you could photograph or photocopy the students' tile designs so that they have a copy to annotate in their books.

**Estimated Time: 15 minutes**

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## Task 2

- Slide 5: Having gained an understanding of the pattern and form of the dogu figures, students are now ready to design their own.
- Encourage students to think about the sides and back of the design. They should create 4 fully formed designs, which will help them learn to refine their work.
- Lower ability students could use the Dogu Template handout to draw around and modify.

**Estimated Time: 30 minutes**

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## Task 3

- Slide 6: Demonstrate the process of making the dogu prior to students completing the task in the next lesson.
- Students then create a step-by-step plan of how they will make their own design. The step-by-step could be accompanied with illustrations drawn by the students. How long do they think each step will take?

**Estimated Time: 15 minutes**

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